

Answer Key

Evidence-Based Interventions

1. List the 5 elements of good reading instruction.

ANSWER:

Phonemic awareness, phonics, vocabulary, fluency, comprehension

2. What is the most effective way to teach phonics?

ANSWER: An explicit, systematic, synthetic phonics approach

3. Give an example of how a teacher could actively engage the learner.

ANSWER (any one of these-may vary): cooperative learning, peer tutoring, hands-on activities, graphic organizers, semantic maps, etc.

4. What type of feedback is most effective to the learner?

ANSWER: immediate, frequent, corrective, relevant feedback

5. Describe what is meant by explicit instruction.

ANSWER: Nothing is left to chance. The teacher models what the student is supposed to do, followed by guided practice (teacher provides immediate corrective feedback to ensure student is practicing the right thing), followed by independent practice.

6. Give one evidence-based intervention for: **(Answers may vary)**

A. reading fluency (repeated readings, choral reading, taped books)

B. reading comprehension (strategies, graphic organizers)

C. math facts (speed drills, fact charts, direct instruction, computer drill)

D. math problem solving (manipulatives, draw the problem, strategies)

E. spelling (teach high frequency words, multisensory teaching)

F. written expression (teach writing process, teach text structures)

7. List 3 ways to intensify instruction.

ANSWER:

increase time, increase frequency, increase quality of instruction

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8. Why is activating prior knowledge an effective teaching principle?

ANSWER (may vary): easier to learn new things when related to what we already know; OR its how our brain works - seeks patterns and associations; OR facilitates learning and recall

9. Why is letter formation important to the quality of written expression?

ANSWER: automatic letter formation underlies and predicts length and quality of written expression

10. Give an example of a self-regulating strategy.

ANSWER (may vary):

A strategy that helps the person monitor his/her own performance on a task.

For example, when reading, asking yourself if what you are reading makes sense? If not, then reread. Predict what will happen. Use background knowledge. Stop and make a mental picture.